

Course Outline: Extreme and Alternative Sports

Purpose: The purpose of this course is to provide the skills, knowledge, and motivation necessary for participation in non-traditional forms of physical activity. The integration of fitness concepts throughout the content is critical to student success in this course and in the development of a healthy physically active lifestyle.

Standards: <u>MS Extreme/Alternative Sports</u>

Length: 18 Week Course

Textbook Resources: N/A

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Week s	Unit	Lesson Concept	Standards Addressed	Notes/Resources
1-4	Introduction to class Unit 1: Building a Foundation and Fitnessgram	Introduction to Class: Class norms/expectations, locker rooms, teamwork, cooperation, sportsmanship, etiquette, safety Physical Education Components: Health, Physically Active Lifestyle, Benefits, Health related-fitness, physical fitness, skill related fitness, MVPA, Heart Rate, Principles of training, FITT, Specificity, Overload, progression, Aerobic, Anaerobic, fluid loss, heat illness, SMART Goal Health Education Components: Safe/Smart Physical Activity, Lifestyle Physical Activity, Health Related Fitness Components	PE.8.R.6.2 PE.8.M.1.8 PE.8.L.3.2 PE.8.L.4.4 PE.8.L.3.4 PE.8.M.1.4 PE.8.C.2.6 MA.K12.MTR.1. 1 ELA.K12.EE.2.1 ELA.K12.EE.3.1	Canvas Resources
5-6	Unit 2: Ultimate Frisbee	Ultimate Frisbee Physical Education Components: Backhand, Forehand, Hammer, Stationary, Motor skill, Distance, Accuracy, Power, Strength, Create, Weakness, Open Space, Strategy, teamwork, agility, flexibility MVPA, Physical Activity, Zone,	PE.8.C.2.3 PE.8.C.2.5 PE.8.C.26 PE.8.L.3.3 Pe.8.L.3.1 PE.8.R.5.5 PE.8.M.1.3	Canvas Resources

7-8	Unit 3: Pickleball	Player to Player, Offense, Incomplete, Interception Principle of 3's, V cuts, Muscular Strength, Power Pickleball Physical Education Components: Agility, Competency, Coordination, Motor Skill, Muscular Endurance, MVPA, Power, Reaction Time, Balance, Cardiovascular Endurance, Physical Activity, Etiquette	PE.8.M.1.9 PE.8.C.2.2 PE.8.C.2.9 PE.8.C.2.5 PE.8.C.26 PE.8.R.5.5 PE.8.M.1.2 PE.8.M.1.3 PE.8.M.1.3 PE.8.M.1.7 PE.8.M.1.7 PE.8.M.1.7 PE.8.M.1.9 PE.8.L.3.1 PE.8.L.3.3	Canvas Resources
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10-11	Unit 4: Flag Football	Flag Football Physical Education Components: History, Rules, Passing, Catching, Pass Routes, Offense, Defense, Strategy, Tactic, Officiating, Game Play, Scorekeeping, Quarterback, Runningback, receiver, 1st down, downs, violation, line of	PE.C.2.2 PE.8.C.2.3 PE.C.2.6 PE.8.C.2.7 PE.8.L.3.1 PE.8.L.3.3 PE.8.L.3.5 PE.8.M.1.1	Canvas Resources

		scrimmage, offsides, touchdown, endzone, punt, field goal	PE.8.M.1.3 PE.8.M.1.4 PE.8.M.1.6 PE.8.R.5.3 PE.8.R.5.4 PE.8.R.5.5	
12-13	Unit 5: Team Handball	Team Handball Physical Education Components: Throwing, Catching, Pat-Down Dribble, Volley, Handball, roll, cardiorespiratory endurance, competency, etiquette, MVPA, Physical Activity, Basketball, Soccer, Speedball, Motor Skill, Transition, Offense, Defense	PE.8.C.2.7 PE.8.C.2.6 PE.8.C.2.5 PE.8.L.3.3 PE.8.M.1.3 PE.8.C.2.8 PE.8.C.2.3 PE.8.C.2.3 PE.8.M.1.7 PE.8.L.3.1 PE.8.M.1.9 PE.8.R.5.5	Canvas Resources

14-15	Unit 6: Floorball	Floorball Physical Education Components: Floor Hockey, Agility, Balance, Coordination, Reaction Time, Dribbling, Face-Off, Forehand, Backhand, Cardiorespiratory Endurance, Competency, Flexibility, Corner to Corner Pass, Teamwork, Motor Skill, 2 on 1, Keep Away, Strategy, Competition, Speed	PE.8.C.2.3 PE.8.C.2.5 PE.C.2.7 PE.8.M.1.7 PE.8.C.2.8 PE.8.L.3.1 PE.8.L.3.3 PE.8.R.5.5 PE.8.M.1.4 PE.8.R.6.3 PE.8.M.1.3 PE.8.C.2.2 PE.8.R.6.2 PE.8.M.1.1 PE.8.M.1.1 PE.8.M.1.2	Canvas Resources Florida Panthers Resources
16-18	Unit 7: Post- Tests and Conclusion	Fitnessgram Post Assessment Common Assessment/End of Semester Celebration/Review prior content/Cooperative Games		Canvas Resources

English Language Development ELD Standards Special Notes Section: <u>si.pdf</u> (windows.net)